

	10-Nov	11-Nov	12-Nov	13-Nov	14-Nov
Reading 1 (AM): Shurley Gr. 1 TM; 2 SW	Home Ed Day	Ch 12, Ln 3: Jingles; Vocab; Grammar Time; Practice Time- #1	Ch 12, Ln 3: Jingles; Practice Time- #2; Activity Time	Home Ed Day	Write a story with at least 3 quality sentences.
Reading 1 (AM): Foundations 1 TM; 1 SW		Make notecards for trigraphs--tch, igh. Write the trigraph on one side and words on the other side. Trigraph- phonogram that is three letters but one sound.	We will practice blended sounds with digraphs and trigraphs. Ex: bl + igh + t= blight Candy corn activity- closed syllable practice	Home Ed Day	Play Turkey Trot. Set up in groups of two or three. This is beginning blends practice, such as- crop, smash, drag, grin.

RICHARD~ Q2; Wk 6	17-Nov	18-Nov	19-Nov	20-Nov	21-Nov
Reading 1 (AM): Shurley Gr. 1 TM; 2 SW	Review Ch 12, Ln 3. Go over completed work and answer questions. Use students sentences to	Ch 12, Ln 4: Jingles; Vocab Time; Grammar Time	Ch 12, Ln 5: Jingles, Vocab Time; Grammar Time; **Test Time**	Writing 3 sentences. Use a word bank from past Shurley lessons or make your own. Send written	Thanksgiving craft and treat. Option- Charlie Brown's Thanksgiving.
Reading 1 (AM): Foundations 1 TM; 1 SW	Review Silent E syllables + Suffixes. (-ed, -ing, -s, -ful, -less.) Quick Drill - all single letter phonograms and the Bossy r's (er, ir, ar, or, ur, ear). Complete Worksheet	Review Closed Syllables + Suffixes. (-ed, -ing, -s, -ful, -less.) Complete Worksheet sent home in CF	Review Open syllables+ Suffixes. (-ed, -ing, -s, -ful, -less.) Complete Worksheet	Combine syllable types to make new words. Ex: my+ self; hot+dog; hic+cup; pump+kin; o+pen; make+up. Complete WS sent home in CF	Thanksgiving craft and treats. I will send a sign up sheet if you would like to send in a treat, game or activity.